

URBAN PLANNING SOLUTIONS TO CONTEMPORARY URBAN PROBLEMS

URBPLAN 141-401, 3.0 credit hours, Spring 2020
Department of Urban Planning in the School of Architecture and Urban Planning
University of Wisconsin-Milwaukee

Professor: Kirk E. Harris, M.P.A., J.D., Ph.D., Esq.

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Office Hours: Tuesday 3:00-5:30 pm

Lecture: Tuesday & Thursday, 2:00-2:50pm, in AUP 110

TAs: Carl Glasemeyer and Erin Seaverson

Carl Glasemeyer

Glaseme2@uwm.edu
Office Hours: 1 hour before Tues lecture
Discussion Sections
Room: AUP 183
Tuesday 3:00 – 3:50
Tuesday 4:00 – 4:50

Erin Seaverson

seavers2@uwm.edu
Office Hours: By appointment
Discussion Sections
Room: AUP 189
Thursday 1:00 – 1:50
Thursday 2:00 – 2:50

Course Description and Objectives

This class is intended to be a survey course in urban planning that familiarizes students with emerging and dominant issues within urban planning. The course seeks to acquaint students with the professional concerns and roles of those occupying the urban planning domain and expose students to matters of central importance in urban planning practice. This course will also help students appreciate the social and economic justice considerations inherent in the urban planning process.

Lecture: 2 hours per week
Discussion Section: 1 hour per week
Group work: 1 hour per week (on average)
Discussion section work: 1 hour per week (on average)
Readings: 2 hours per week

Required Texts, Articles and Materials

- *The Just City Essays* - <http://www.thenatureofcities.com/the-just-city-essays>
- *Encyclopedia of Earth* - <http://www.eoearth.org/view/article/152626/>
- *Next City Articles* - <http://nextcity.org>
- *Embracing Sustainability in Community Plans - Planning (on Canvas)*
- *Other online articles as assigned*

SCHEDULE

Week 1: Introduction to Course - January 21 / January 23

- ✚ Tues: - Individually look over course syllabus and course requirements on Canvas in advance of Thursday's class. Look over group project assignment and schedule
- ✚ Thurs: Introduction of Just Cities by Prof. Harris and responding to questions

Week 2: Historic Overview – January 28 / January 30

- ✚ Tues: Facilitated Discussion by Prof. Harris
- ✚ Thurs: Facilitated Discussion of Week 2 Readings by Prof. Harris

READINGS - Tearing Down Invisible Walls (Read in Week 2)

- [Defining the Just City Beyond Black and White](#), Toni L. Griffin
- [In It Together](#), Lesley Lokko
- [Cape Town Pride. Cape Town Shame](#), Carla Sutherland
- [Urban Spaces and the Mattering of Black Lives](#), Darnell Moore
- [Ceci n'est pas une pipe: Unpacking Injustice in Paris](#), François Mancebo

Week 3: Governmental Policy and Racial Inequality - February 4 / February 6

- ✚ Tues: Introduce and Initiate Project Topic Discussions by Prof. Harris
- ✚ Thurs: Podcast - How the Government Created the Ghetto / [Reflection on Learning](http://www.npr.org/2015/05/14/406699264/historian-says-dont-sanitize-how-our-government-created-the-ghettos)
<http://www.npr.org/2015/05/14/406699264/historian-says-dont-sanitize-how-our-government-created-the-ghettos>

Week 4: Economic Development - Feb 11 / February 13

- ✚ Tues: Facilitated Discussion of How the Government Created the Ghetto by Prof. Harris

✚ Thurs: Facilitated Discussion of Week 4 Readings by Prof. Harris

READINGS - Inclusive Growth

(Read in Week 4)

- [The Case for All-In Cities](#), Angela Glover Blackwell
- [A Democratic Infrastructure for Johannesburg](#), Benjamin Bradlow
- [Creating Universal Goals for Universal Growth](#), Betsy Hodges
- [The Long Ride](#), Scot T. Spencer
- [Turning Migrant Workers into Citizens in Urbanizing China](#), Pengfei Xie

Week 5: Planning Ethics - Feb 18 / February 20

✚ Tues: Course Project Work Time - Generating and Solidifying Group Topic Statement
Rough Draft of Group Topic Statement Due in-class (Hard Copy)

✚ Thurs: Video Presentation - Planning, Planners and Applied Ethical Practice (Case Study of Minneapolis, MN) / **Reflection on Learning**
<https://www.youtube.com/watch?v=Ka5eDMv0W4g&list=UUvqWCr2888S3boRqcOCc0HA>

READINGS - Reinvigorating Democracy

(Read in Week 5)

- [Right to the City for All: A Manifesto for Social Justice in an Urban Century](#), Lorena Zárata
- [How to Build a New Civic Infrastructure](#), Ben Hecht
- [Turning to the Flip Side](#), Maruxa Cardama
- [A Just City is Inconceivable Without a Just Society](#), Marcelo Lopes de Souza
- [Public Imagination, Citizenship and an Urgent Call for Justice](#), Teddy Cruz and Fonna Forman

Week 6: Design, Institutional Influences, Participation and the Shaping of Just Cities – February 25 / February 27

✚ Tues: Facilitated Discussion of Week 5 Readings by Prof. Harris / **Reflection on Learning**
Group Topic Statement Due - Submit on CANVAS by 12 noon

✚ Thurs: Facilitated Discussion of Week 6 Readings by Prof. Harris / **Reflection on Learning**

READINGS - Designing for Agency

(Read in Week 6)

- [Karachi and the Paralysis of Imagination](#), Mahim Maher

- [Up from the Basement: The Artist and the Making of the Just City](#), Theaster Gates
- [Justice that Serves People, Not Institutions](#), Mirna D. Goransky
- [Resistance, Education and the Collective Will](#), Jack Travis

Week 7: Gentrification – March 3 / March 5

- ✚ Tues: Video Presentation / **Reflection on Learning** –
<https://nextcity.org/daily/entry/gentrification-solutions-affordable-housing-ideas>
- ✚ Thurs: Audio Presentation & Facilitated Discussion of Week 7 Readings by Prof. Harris / **Reflection on Learning**
<https://soundcloud.com/620-wtmj/kirk-harris-gentrification>

READINGS - Elevating Planning and Design (Read in Week 7)

- [Why Design Matters](#), Jason Schupbach
- [Claiming Participation in Urban Planning and Design as a Right](#), P.K. Das
- [Home Grown Justice in a Legacy City](#), Karen Freeman-Wilson
- [Portland Renters Create Plan for Facing Gentrification](#), Kelsey E. Thomas

READINGS - Housing

(Read in preparation for Week 8 –by Tuesday, March 10)

- [How Segregation Destroys Black Wealth](#), New York Times
- [Busting 3 Myths About Public Housing](#), Jake Blumgart

Week 8: Affordable Housing I - March 10 / March 12

- ✚ Tues: Discussion of Housing readings listed above by Prof. Harris
Establish Course Project Presentation order in-class
- ✚ Thurs: Public Housing film - *The Pruitt-Igoe Myth*

SPRING BREAK: March 15, 2020 - March 22, 2020

Week 9: Community Health, Well-Being and Environment I – March 24 / March 26

- ✚ Tues: Environmental Justice film - *Green* by Laura Dunn
- ✚ Thurs: The Sustainable City video - PBS / **Reflection on Learning**
https://www.youtube.com/watch?v=zWI1_EaUPLI
Rough Draft of Annotated Bibliography Due in-class (Hard Copy)

READINGS – Sustainability

(Read in Week 9)

- [Encyclopedia of Earth](#)
- Embracing Sustainability in Community Plans - Planning (on CANVAS)
- [In Flint, Mich., There's So Much Lead in Children's Blood That a State of Emergency is Declared](#), Yanan Wang

Week 10: Affordable Housing II – March 31 / April 2

- ✚ Tues: Benjamin R. McKay, Principal Planner, Southeastern Wisconsin Regional Planning Commission (Invited)

Annotated Bibliography Due – Submit on Canvas by 12 noon

- ✚ Thurs: Ms. Kori Schneider-Peragine, Senior Administrator of Community and Economic Development Program, Metropolitan Milwaukee Fair Housing Council - History of Segregation in Milwaukee (Invited)

READINGS - The Big Detox

(Read in Preparation for Week 11 by April 7)

- [A City that is Blue, Green and Just All Over](#), Cecilia P. Herzog
- [An Antidote for the Unjust City: Planning to Stay](#), Mindy Thompson Fullilove
- [Justice from the Ground Up](#), Julie Bargmann
- [Parklets are Great, But Big Parks Pack a Big Punch](#), Cassie Owens

March 31,2020 and April 2,2020 – no Professor Harris – Schedule Kori 4/2 and Ben 3/31

Week 11: Community Health, Well-Being and Environment II - April 7 / April 9

- ✚ Tues: Follow-Up Discussion of Guest Speaker Presentations from Ben McKay and Kori Schneider-Peragine by Prof. Harris

- ✚ Thurs: Facilitated Discussion of Week 10 readings (*The Big Detox*-listed on previous page) by Prof. Harris

Week 12: Community Health, Well-being and Environment III - April 14 / April 16

- ✚ Tues: Facilitated Discussion by Prof. Harris / **Reflection on Learning**

- ✚ Thurs: Course Project Work time
Presentation Rough Draft Due in-class (Hard Copy)

Week 13: Race and Regional Inequality & Course Project Presentations – April 21 / April 23

✚ Tues: Video Presentation - Buffalo, NY Incident Race and the Busline and Discussion by Prof. Harris / **Reflection on Learning**

✚ Thurs: **TENTATIVE** David Nelson, PhD, MS, Department of Family and Community Medicine, Medical College of Wisconsin, Health and Community Equity Issues (Invited)
April 23, 2020 Professor Harris unavailable – Show video / Invite David Nelson, for Tuesday (not yet)

Week 14: Course Project Presentations – April 28 / April 30 (Attendance taken)
Submit course project presentation on Canvas

Week 15: Course Project Presentations – May 5 / May 7 (Attendance taken)
Submit course project presentation on Canvas

Final Exam Period: Course Project Presentations – Tuesday May 12 3-5pm (Attendance taken)
Submit course project presentation on Canvas

STUDENT ASSESSMENT & GRADING

Lecture: 70% of course grade

Course Project - 50%

Preparation & Development (checkpoint evaluations): 10%

Final Oral Presentation: 20%

Final PowerPoint Quality: 20%

Lecture Attendance & Participation - 20%

Reflection on Learning activities: Students will turn in a sheet of paper explaining key takeaways from lecture in a few sentences. This will occur ten times throughout the semester when "Reflection on Learning" is stated on the schedule as well as one final reflection at the end of the semester. If you know you will be missing class on the date of a Reflection on Learning, inform a Teaching Assistant prior to that date for options to make it up.

10 reflections @ 2% of the grade each

Discussion: 30% of course grade

Attendance - 5%

Participation - 10%

Current Events - 10%

Discussion Presentations - 5%

COURSE POLICIES

Changes to syllabus

Students are responsible for any changes in this syllabus which are announced.

Academic Misconduct

Any students found guilty of academic misconduct (e.g. cheating, plagiarism) will be given a grade of "0" on the relevant assignment and disciplined according to the UWM Student Academic Disciplinary Procedures (see attached list of "University and Department Policies").

UNIVERSITY POLICIES

Participation by Students with Disabilities

If you need special accommodations in order to meet any of the requirements of this course, please contact the Student Accessibility Center (SAC) as soon as possible. You can learn more about the SAC at http://www.uwm.edu/Dept/DSAD/SAC/SAC_Info.htm

Accommodation for Religious Observances

Students will be allowed to complete examinations or other requirements that are missed because of a religious observance (from UWM Faculty Document #1853 amended). Please let your instructor know about such absences as soon as possible, and preferably before the day(s) missed.

Academic Misconduct

The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. A more detailed description of Student Academic Disciplinary Procedures may be found in Regents Policy Statements, UWS Chapter 14 and UWM Faculty Document #1686.

Complaint Procedures

Students may direct complaints to the Department Chair or the Associate Dean for Social Sciences (College of Letters & Sciences). If the complaint allegedly violates a specific university policy, it may be directed to the Department Chair, the Associate Dean for Social Sciences (College of Letters & Sciences), or to the appropriate university office responsible for enforcing the policy.

Sexual Harassment

Sexual Harassment is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff. The University will not tolerate behavior between or among members of the University community which creates an unacceptable working environment. A more detailed description of Sexual Harassment Policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-36.1 and UWM Faculty Document #1605.

Discrimination Against Students

No student may be denied admission to, participation in or the benefits of, or discriminated against in any service, program, course, or facility of the [UW] system or its institutions or centers because of the student's race, color, creed, religion, sex, national origin, disability, ancestry, age, sexual orientation, pregnancy, marital status, or parental status. A more detailed description of the policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-49.7.

OTHER UWM POLICIES AFFECTING THE CONDUCT OF A COURSE

Attendance

The Department expects students to attend class regularly, but any specific attendance requirements are established by the instructor and made clear to the class during the first week of class. Students are responsible for getting notes or assignments for any classes they may have missed. Instructors may have additional requirements for exams that may be missed.

Incompletes

You may be given an incomplete if you have carried a course successfully until near the end of the semester but, because of illness or other unusual and substantiated cause beyond your control, have been unable to take or complete the final examination or to complete some limited amount of course work. An incomplete is not given unless you prove to the instructor that you were prevented from completing the course for just cause as indicated above.

Undergraduates are required to complete a course marked incomplete during the first eight weeks of the next semester (excluding summer sessions). An extension to the end of the semester is possible if extenuating circumstances prevent you from completing the required course work during the first eight weeks. Extensions must be recommended by the instructor and approved by the dean of your school or college. If you do not remove the incomplete during the first eight weeks of the next semester, the report of I will lapse to F. Audits will lapse to U. Credit/No Credit will lapse to No Credit.

A more detailed description of the Incomplete Policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-31 and UWM Faculty Documents #1558 and #1602. Also, a description of this policy may be found at www.uwm.edu/ugbulletin/AcademicInfo.html#DD

Safety

In some class settings (e.g., classes with labs or field trips), the instructor will present safety guidelines and procedures. These procedures must be followed carefully to insure your safety and the safety of your fellow classmates. Failure to follow safety procedures may result in disciplinary action.